

# **2012-13 Texas Academic Performance Report**

District Name: **GOOSE CREEK CISD**

Campus Name: **HIGH POINT SCHOOL**

Campus Number: **101911012**

2013 Accountability Rating: **Not Rated**

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 Campus Name: HIGH POINT SCHOOL  
 Campus Number: 101911012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 17  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.4%	<b>56.6%</b>	*	*	*	-	-	-	-	*	*	*
2010-11	95.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.1%	<b>0.0%</b>	-	*	*	-	-	-	-	-	*	*
2010-11	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.3%	<b>0.0%</b>	0.0%	*	*	-	-	-	-	*	0.0%	-
2010-11	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	33.4%	<b>0.0%</b>	0.0%	*	*	-	-	-	-	*	0.0%	-
2010-11	30.3%	28.4%	-	-	-	-	-	-	-	-	-	-	-

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	17	100.0%	21,743	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.6%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	2	11.8%	7.4%	7.5%
Grade 8	2	11.8%	7.1%	7.2%
Grade 9	2	11.8%	7.6%	8.0%
Grade 10	2	11.8%	7.1%	6.9%
Grade 11	8	47.1%	7.8%	6.5%
Grade 12	1	5.9%	5.7%	6.0%
Ethnic Distribution:				
African American	10	58.8%	16.0%	12.7%
Hispanic	6	35.3%	56.6%	51.3%
White	1	5.9%	24.0%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	1.5%	1.8%
Economically Disadvantaged	12	70.6%	64.4%	60.4%
Non-Educationally Disadvantaged	5	29.4%	35.6%	39.6%
English Language Learners (ELL)	2	11.8%	12.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	10	52.6%	1.5%	1.7%
At-Risk	17	100.0%	45.0%	44.7%
Mobility (2011-2012)	19	100.0%	21.6%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	2.1%	-	3.2%	9.7%
Grade 1	-	1.3%	4.4%	-	6.8%	8.2%
Grade 2	-	1.3%	2.9%	-	0.6%	3.9%
Grade 3	-	0.8%	2.1%	-	0.5%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	1.0%
Grade 5	-	0.3%	0.5%	-	0.5%	0.7%
Grade 6	0.0%	0.1%	0.6%	-	0.6%	1.0%
Grade 7	0.0%	0.1%	1.0%	-	0.6%	1.4%
Grade 8	0.0%	0.1%	0.7%	-	0.0%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	2	11.8%	11.2%	16.6%
Career & Technical Education	11	64.7%	22.3%	22.0%
Gifted & Talented Education	0	0.0%	7.4%	7.7%
Special Education	5	29.4%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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